

Student: _____

Student ID: _____

School: _____

Teacher: _____

ATTENDANCE				
Term	1	2	3	4
Days Present	40	8	0	0
Days Absent	0	0	0	0
Periods Tardy	0	0	0	0

Academic Performance Level for Standards Based Grading	
Name	Score
Meets Standard	3
Partially Meets Standard	2
Does Not Meet Standard	1
Not Assessed at this Time	N/A

02-SECOND GRADE STANDARDS				
	Term			
	1	2	3	4
CITIZENSHIP STANDARDS				
I can complete work independently while staying on task.	3			
I can listen and follow directions.	3			
I can practice respect and self control.	3			
I can show responsibility.	3			
HEALTH/PHYSICAL EDUCATION				
I can demonstrate motor skills & physical fitness knowledge & application.	3			
I can demonstrate responsible personal behaviors in health class.				
I can participate in health classroom activities.				
I can participate in physical activity.	3			
I can exhibit responsible social behaviors in physical education class.	3			
I can show a positive attitude in class.	3			
MUSIC				
I can participate in the activities.	3			

02-SECOND GRADE STANDARDS				
	Term			
	1	2	3	4
I can show responsible personal and social behavior.	3			
I can demonstrate a basic understanding of music concepts & skills taught.	3			
LANGUAGE ARTS				
I can use parts of a nonfiction book to understand the text.				
I can ask and answer questions to help me understand fiction text.				
I can ask and answer questions to help me understand nonfiction text.				
I can retell the story.	3			
I can use pictures & words to understand the characters, setting & plot.	3			
I can use apostrophes correctly in possessives.				
I can use apostrophes to form contractions.	3			
I can use capital letters when I need them.	3			
I can use commas in a letter.	3			
I can use the dictionary to check the spelling of my words.				
I can use the spelling patterns I have learned in my writing.	3			
I can tell the main topic of each paragraph within a text.				
I can tell the meaning of words and phrases in a text.				
I can tell what the author's purpose is for writing a text.				
I can compare and contrast two non-fiction books on the same topic.				
I can read 2 syllable words which include long vowels.				
I can read long and short vowel words.				
I can read second grade high frequency words.	3			
I can read words with common prefixes and suffixes.				

02-SECOND GRADE STANDARDS				
	Term			
	1	2	3	4
I can read words with common vowel teams.				
I can read fluently.	3			
I can write a report.				
MATH				
I can write a number 4 different ways up to 1,000.				
I can order and compare numbers up to 1,000.				
I can demonstrate fluency of basic addition.	3			
I can demonstrate fluency of basic subtraction.	3			
I can estimate when I add and subtract.				
I can read and answer word problems correctly.				
I can answer questions about graphs, charts and tables.				
I can skip count.	3			
I can figure out the missing number in an addition & subtraction sentence.	3			
I can measure objects to the nearest centimeter or inch using a ruler.				
I can tell the difference between AM and PM.				
I can tell time to the nearest 15 minutes.				
I can name and count coins.				
I can use different coins to make a certain amount.				

To Parent/Guardian of [student name]

[address]