

A.L.I.C.E.

(Alert, Lockdown, Inform, Counter, Evacuate)

A.L.I.C.E. is a comprehensive approach to build survival strategies that proactively handle the threat of an aggressive intruder or active shooter event. Protection and safety are the priority in an event such as this and A.L.I.C.E. has become the accepted response, versus the traditional "lockdown only" approach.

A.L.I.C.E. is endorsed by law enforcement across the country and in line with recommendations from the: Department of Homeland Security (DHS); Federal Emergency Management Agency (FEMA); US Department of Education; along with many state agencies across the US including Minnesota.

What we want parents to know:

1. A.L.I.C.E. can be taught to children of all ages. A.L.I.C.E. Training Institute is sensitive to the age-appropriateness and ability levels of training children at the elementary level.
 2. Early Childhood classroom teachers will be using the book *I'm Not Scared... I'm Prepared!* by Julia Cook. You can order a copy of this on Amazon or listen to it on You Tube.
 3. The goal is to help students develop a better understanding of what they should do if they ever encounter a "dangerous someone."
 4. Unfortunately, in the world we now live in, we all must ask ourselves the essential question: **What options do I have for survival, if I ever find myself in a violent intruder event?**
 5. Before we have any conversations with students about A.L.I.C.E., we will notify parents in order to provide you the opportunity to visit with your student about staying safe.
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What we will teach Early Childhood students:

1. Using the *I'm Not Scared... I'm Prepared!* materials, "The Wolf" (the intruder) will be defined as a person that isn't supposed to be in the school building.
2. STOP, LOOK, and LISTEN to announcements at the time they are given.
3. Listen to directions and follow the teacher's safety signal without question.
4. Understand that evacuation or getting out of harm's way, if it is safe to do so, is the desired response.
5. Evacuate to a "Special Meeting Place" or "Rally Point." Students should know how to get to the Rally Point and how to move quickly with the teacher.
6. Use LOCKDOWN skills including being quiet, staying out of plain sight, spreading out around the room, looking for a possible point of escape, and preparing to counter if necessary to escape.
7. Barricade a door to prevent entry of the "wolf" and/or buy time to evacuate or develop a plan.
8. Use movement, noise, distance and distractions, which are critical when coming into contact with an intruder or "The Wolf."
9. Move safely, quickly, and in a zig-zag pattern to get away from the danger.

We believe that education and empowerment are the keys to preparation and relieving fear. If you have any questions or concerns, please talk to Tiffany Teske or your child's teacher.

Information adapted from *I'm Not Scared...I'm Prepared! Because I Know All About A.L.I.C.E.: Activity & Idea Book* by Julia Cook, 2014.