

Park Side Testing Schedule 2022-2023

Northwest Evaluation Association: Measure of Academic Progress (MAP)

Rationale: The MAP Math and Reading Test is taken to individually measure student progress and growth and adjust instruction to meet student needs.

Length of Test: 60 minutes

Results: Distributed and discussed with parents at conferences.

[Click here for more information on this assessment.](#)

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| Fall MAP Math & Reading | Monday Sept 12 | Tuesday Sept 13 | Wednesday Sept 14 | Thursday Sept 15 | Friday Sept 16 |
| | 1 st Grade -READING | | | Makeup Testing | |
| | Monday Sept 19 | Tuesday Sept 20 | Wednesday Sept 21 | Thursday Sept 22 | Friday Sept 23 |
| | 1st Grade - READING Kindergarten - READING | | 1 st Grade - MATH Kindergarten - READING | | Makeup Testing |
| | Monday Sept 26 | Tuesday Sept 27 | Wednesday Sept 28 | Thursday Sept 29 | Friday Sept 30 |
| | Kindergarten – MATH and 1 st Grade - MATH | | | | Makeup Testing |
| Winter Map Reading | Monday January 9 | Tuesday January 10 | Wednesday January 11 | Thursday January 12 | Friday January 13 |
| | Kindergarten and 1st Grade - READING | | | | Makeup Testing |
| Spring MAP Math & Reading | Monday May 8 | Tuesday May 9 | Wednesday May 10 | Thursday May 11 | Friday May 12 |
| | Kindergarten and 1st Grade - READING | | | | Makeup Testing |
| | Monday May 15 | Tuesday May 16 | Wednesday May 17 | Thursday May 18 | Friday May 19 |
| | Kindergarten and 1st Grade - MATH | | | Makeup Testing | |

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| ACCESS Screener | When: Upon enrollment |
| | Rationale: Given to newly enrolled students who speak a language other than English at home. Assists educators with programmatic placement decisions such as identification and placement of ELLs. |
| | Length of Test: Speaking-up to 10 min. Reading-up to 20 min. Listening-up to 20 min. Writing-up to 30 min. |
| | Results: Shared with parents upon completion |
| | Click here for more information on this assessment. |

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| ACCESS | Testing Dates: January 30-March 24 |
| | When: Students are individually tested during the testing window. |
| | Rationale: Provides teachers with information they can subsequently use to enhance instruction and learning in programs for their English language learners. Provides districts with information that will help them evaluate the effectiveness of their ESL/bilingual programs. |
| | Length of Test: Listening-up to 40 min. Speaking- up to 30 min. Reading-up to 35 min. Writing-up to 65 min. |
| | Results: Shared with parents the following fall |
| | Click here for more information on this assessment. |

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| Alternate ACCESS | Testing Dates: January 30-March 24 |
| | When: Students are individually tested during the testing window. |
| | Rationale: Provides teachers with information they can subsequently use to enhance instruction and learning in programs for their English language learners. Provides districts with information that will help them evaluate the effectiveness of their ESL/bilingual programs. |
| | Length of Test: Reading-20 min. Writing-20 min. Listening-20 min. Speaking-20 min. |
| | Results: Shared with parents the following fall |
| | Click here for more information on this assessment. |