

High School Testing Schedule 2019-2020

MCA Science	Students taking Biology Semester 1 March 2nd and 3rd	Students taking Biology Semester 2 May 4th and 5th
	Make-up Date: March 5th and 6th	Make-up Date: May 7th and 8th
	Rationale: Individual and District Accountability, Curriculum Decisions	
	Length of Test: 2-3 hours	
	Results: Distributed to parents at next fall conferences	
	Click here for more information on this assessment.	

MCA Math	11th Grade Semester 1 Students: March 9th and 10th	11th Grade Semester 2 Students: April 27th and 28th
	Make-up Date: March 12th and 13th	Make-up Date: April 30th and May 1st
	Rationale: Individual and District Accountability, Curriculum Decisions	
	Length of Test: 2-3 hours	
	Results: Distributed to parents at next fall conferences	
	Click here for more information on this assessment.	

MCA Reading	10th Grade Semester 1 Students: April 2nd and 3rd	10th Grade Semester 2 Students: April 21st and 22nd
	Make-up Date: April 6th and 7th	Make-up Date: April 30th and May 1st
	Rationale: Individual and District Accountability, Curriculum Decisions	
	Length of Test: 2-3 hours	
	Results: Distributed to parents at next fall conferences	
	Click here for more information on this assessment.	

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MTAS	Special Education Students in 9th, 10th and 11th Grade April 8th- April 12th
	Rationale: Individual and District Accountability, Curriculum Decisions
	Length of Test: 2-3 hours
	Results: Distributed to parents at next Fall conferences
	Click here for more information on this assessment.

Northwest Evaluation Association: Measure of Academic Progress (MAP)					
Rationale: Individual and District Accountability, Curriculum Decisions and to help identify those in need of interventions					
Length of Test: 90 minutes					
Results: Fall results distributed to parents at conferences. Spring results distributed to parents with report cards.					
Click here for more information on this assessment.					
Fall MAP Reading & Math	Monday September 2	Tuesday September 3	Wednesday September 4	Thursday September 5	Friday September 6
	Labor Day				Gr. 9, 10 and 11 Math
	Monday September 9	Tuesday September 10	Wednesday September 11	Thursday September 12	Friday September 13
	Gr. 9, 10 and 11 Math	Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	Make-Ups	Make-Ups
Winter MAP Reading & Math	Monday January 6	Tuesday January 7	Wednesday January 8	Thursday January 9	Friday January 10
		Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	
	Monday January 13	Tuesday January 14	Wednesday January 15	Thursday January 16	Friday January 17
		Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math	Make-Ups	Make-Ups
	Monday January 20	Tuesday January 21	Wednesday January 22	Thursday January 23	Friday January 24
				Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math
	Monday January 27	Tuesday January 28	Wednesday January 29	Thursday January 30	Friday January 31
		Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	Make-Ups	Make-Ups

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Spring MAP Reading & Math	Monday May 11	Tuesday May 12	Wednesday May 13	Thursday May 14	Friday May 15
		Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	
	Monday May 18	Tuesday May 19	Wednesday May 20	Thursday May 21	Friday May 22
		Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math	Make-Ups	Make-Ups

W-APT	When: Upon enrollment
	Rationale: Given to newly enrolled students who speak a language other than English at home. Assists educators with programmatic placement decisions such as identification and placement of ELLs.
	Length of Test: Speaking-up to 10 min. Reading-up to 20 min. Listening-up to 20 min. Writing-up to 30 min.
	Results: Shared with parents through a parent letter home
	Click here for more information on this assessment.

ACCESS	When: Students are individually tested during the testing window. February 10th – February 28th
	Rationale: Provides teachers with information they can subsequently use to enhance instruction and learning in programs for their English language learners. Provides districts with information that will help them evaluate the effectiveness of their ESL/bilingual programs.
	Length of Test: Reading-up to 35 min. Writing-up to 65 min. Listening-up to 40 min. Speaking- up to 30 min.
	Results: Shared with parents through a parent letter home
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Alternate ACCESS	When: Students are individually tested during the testing window. February 10th – February 28th
	Rationale: Provides teachers with information they can subsequently use to enhance instruction and learning in programs for their English language learners. Provides districts with information that will help them evaluate the effectiveness of their ESL/bilingual programs.
	Length of Test: Reading-20 min. Writing-20 min. Listening-20 min. Speaking-20 min.
	Results: Shared with parents through a parent letter home
	Click here for more information on this assessment.

ACT/with Writing (Paper Test)	When: During 11 th or 12 th Grade. March 24th
	Rationale: Determining college readiness
	Length of Test: 3hr 35min
	Results: available for online viewing in 2 to 8 weeks
	Click here for more information on this assessment.
PreACT (Paper Test)	When: 10 th grade. December 11th
	Rationale: Practice for the ACT, determining college readiness
	Length of Test: 3hr 35min
	Results: available for online viewing in 2 to 8 weeks
	Click here for more information on this assessment.