

High School Testing Schedule 2020-2021

MCA Science	Semester 1 Biology Students March 8th and 9th	Semester 2 Biology Students May 10th and 11th
	Make-up Date: March 11th and 12th	Make-up Date: May 13th and 14th
	Rationale: Individual and District Accountability, Curriculum Decisions	
	Length of Test: 2-3 hours	
	Results: Distributed to parents at next fall conferences	
	Click here for more information on this assessment.	

MCA Math	11th Grade Semester 1 Students: March 15th and 16th	11th Grade Semester 2 Students: May 4th and 5th
	Make-up Date: March 18th and 19th	Make-up Date: May 6th and May 7th
	Rationale: Individual and District Accountability, Curriculum Decisions	
	Length of Test: 2-3 hours	
	Results: Distributed to parents at next fall conferences	
	Click here for more information on this assessment.	

MCA Reading	10th Grade Semester 1 Students: April 8th and 9th	10th Grade Semester 2 Students: April 27th and 28th
	Make-up Date: April 12th and 13th	Make-up Date: May 6th and May 7th
	Rationale: Individual and District Accountability, Curriculum Decisions	
	Length of Test: 2-3 hours	
	Results: Distributed to parents at next fall conferences	
	Click here for more information on this assessment.	

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MTAS	Special Education Students in 9th, 10th and 11th Grade	March 8th- March 12th
	Rationale: Individual and District Accountability, Curriculum Decisions	
	Length of Test: 2-3 hours	
	Results: Distributed to parents at next Fall conferences	
	Click here for more information on this assessment.	

Northwest Evaluation Association: Measure of Academic Progress (MAP)					
Rationale: Individual and District Accountability, Curriculum Decisions and to help identify those in need of interventions					
Length of Test: 90 minutes					
Results: Fall results distributed to parents at conferences. Spring results distributed to parents with report cards.					
Click here for more information on this assessment.					
Fall MAP Reading & Math	Monday September 7	Tuesday September 8	Wednesday September 9	Thursday September 10	Friday September 11
	Labor Day			Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math
	Monday September 14	Tuesday September 15	Wednesday September 16	Thursday September 17	Friday September 18
	Gr. 9, 10 and 11 Math/Reading	Gr. 9 and 10 Math/Reading	Gr. 9 and 10 Math and Math/Reading	Gr. 9 and 10 Reading	Make-Ups
Winter MAP Reading & Math					
	Monday February 1	Tuesday February 2	Wednesday February 3	Thursday February 4	Friday February 5
	Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math	Gr. 9 and 10 Reading	Gr. 9 and 10 Reading
	Monday February 8	Tuesday February 9	Wednesday February 10	Thursday February 11	Friday February 12
	Gr. 9 and 10 Reading	Make-Ups	Make-Ups	Make-Ups	

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Spring MAP Reading & Math	Monday May 10	Tuesday May 11	Wednesday May 12	Thursday May 13	Friday May 14
		Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	
	Monday May 17	Tuesday May 18	Wednesday May 19	Thursday May 20	Friday May 21
	Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math	Make-Ups	Make-Ups

W-APT	When: Upon enrollment
	Rationale: Given to newly enrolled students who speak a language other than English at home. Assists educators with programmatic placement decisions such as identification and placement of ELLs.
	Length of Test: Speaking-up to 10 min. Reading-up to 20 min. Listening-up to 20 min. Writing-up to 30 min.
	Results: Shared with parents through a parent letter home
	Click here for more information on this assessment.

ACCESS	When: Students are individually tested during the testing window. January 25th – March 19th
	Rationale: Provides teachers with information they can subsequently use to enhance instruction and learning in programs for their English language learners. Provides districts with information that will help them evaluate the effectiveness of their ESL/bilingual programs.
	Length of Test: Reading-up to 35 min. Writing-up to 65 min. Listening-up to 40 min. Speaking- up to 30 min.
	Results: Shared with parents through a parent letter home
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Alternate ACCESS	When: Students are individually tested during the testing window. January 25th – March 19th
	Rationale: Provides teachers with information they can subsequently use to enhance instruction and learning in programs for their English language learners. Provides districts with information that will help them evaluate the effectiveness of their ESL/bilingual programs.
	Length of Test: Reading-20 min. Writing-20 min. Listening-20 min. Speaking-20 min.
	Results: Shared with parents through a parent letter home
	Click here for more information on this assessment.

ACT/with Writing (Paper Test)	When: During 11 th or 12 th Grade. March 30th Make up is April 13 th
	Rationale: Determining college readiness
	Length of Test: 3hr 35min
	Results: available for online viewing in 2 to 8 weeks
	Click here for more information on this assessment.
PreACT (Paper Test)	When: 10 th grade. December 9th
	Rationale: Practice for the ACT, determining college readiness
	Length of Test: 3hr 35min
	Results: available for online viewing in 2 to 8 weeks
	Click here for more information on this assessment.