

High School Testing Schedule 2021-2022

MCA Science	Semester 1 Biology Students March 7th and 8th	Semester 2 Biology Students May 9th and 10th
	Make-up Date: March 10th and 11th	Make-up Date: May 12th and 13th
	Rationale: Individual and District Accountability, Curriculum Decisions	
	Length of Test: 2-3 hours	
	Results: Distributed to parents at next fall conferences	
	Click here for more information on this assessment.	

MCA Math	11th Grade Semester 1 Students: March 14th and 15th	11th Grade Semester 2 Students: May 2nd and 3rd
	Make-up Date: March 17th and 18th	Make-up Date: May 5th and May 6th
	Rationale: Individual and District Accountability, Curriculum Decisions	
	Length of Test: 2-3 hours	
	Results: Distributed to parents at next fall conferences	
	Click here for more information on this assessment.	

MCA Reading	10th Grade Semester 1 Students: April 4th and 5th	10th Grade Semester 2 Students: April 25th and 26th
	Make-up Date: April 7th and 8th	Make-up Date: May 5th and May 6th
	Rationale: Individual and District Accountability, Curriculum Decisions	
	Length of Test: 2-3 hours	
	Results: Distributed to parents at next fall conferences	
	Click here for more information on this assessment.	

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MTAS	Special Education Students in 9th, 10th and 11th Grade	March 7th- March 11th
	Rationale: Individual and District Accountability, Curriculum Decisions	
	Length of Test: 2-3 hours	
	Results: Distributed to parents at next Fall conferences	
	Click here for more information on this assessment.	

Northwest Evaluation Association: Measure of Academic Progress (MAP)					
Rationale: Individual and District Accountability, Curriculum Decisions and to help identify those in need of interventions					
Length of Test: 90 minutes					
Results: Fall results distributed to parents at conferences. Spring results distributed to parents with report cards.					
Click here for more information on this assessment.					
Fall MAP Reading & Math	Monday September 6	Tuesday September 7	Wednesday September 8	Thursday September 9	Friday September 10
	Labor Day	First Day of School		Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math
	Monday September 13	Tuesday September 14	Wednesday September 15	Thursday September 16	Friday September 17
	Gr. 9, 10 and 11 Math	Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	Make-Ups
Winter MAP Reading & Math	Monday January 10	Tuesday January 11	Wednesday January 12	Thursday January 13	Friday January 14
		Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	Gr. 9, 10 and 11 Math
	Monday January 17	Tuesday January 18	Wednesday January 19	Thursday January 20	Friday January 21
	Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math	Make-Ups	Make-Ups	NO SCHOOL
	Monday January 24	Tuesday January 25	Wednesday January 26	Thursday January 27	Friday January 28
	1 st Day Qtr. 3	Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math	Gr. 9 and 10 Reading
	Monday January 31	Tuesday February 1	Wednesday February 2	Thursday February 3	Friday February 4
Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	Make-Ups	Make-Ups		

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Spring MAP Reading & Math	Monday May 9	Tuesday May 10	Wednesday May 11	Thursday May 12	Friday May 13
		Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	
	Monday May 16	Tuesday May 17	Wednesday May 18	Thursday May 19	Friday May 20
	Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math	Make-Ups	Make-Ups

W-APT	When: Upon enrollment
	Rationale: Given to newly enrolled students who speak a language other than English at home. Assists educators with programmatic placement decisions such as identification and placement of ELLs.
	Length of Test: Speaking-up to 10 min. Reading-up to 20 min. Listening-up to 20 min. Writing-up to 30 min.
	Results: Shared with parents through a parent letter home
	Click here for more information on this assessment.

ACCESS	When: Students are individually tested during the testing window. January 31st – March 25th
	Rationale: Provides teachers with information they can subsequently use to enhance instruction and learning in programs for their English language learners. Provides districts with information that will help them evaluate the effectiveness of their ESL/bilingual programs.
	Length of Test: Reading-up to 35 min. Writing-up to 65 min. Listening-up to 40 min. Speaking- up to 30 min.
	Results: Shared with parents through a parent letter home
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Alternate ACCESS	When: Students are individually tested during the testing window. January 31st – March 25th
	Rationale: Provides teachers with information they can subsequently use to enhance instruction and learning in programs for their English language learners. Provides districts with information that will help them evaluate the effectiveness of their ESL/bilingual programs.
	Length of Test: <div style="display: flex; justify-content: space-around; font-size: small;"> Reading-20 min. Writing-20 min. </div> <div style="display: flex; justify-content: space-around; font-size: small;"> Listening-20 min. Speaking-20 min. </div>
	Results: Shared with parents through a parent letter home
	Click here for more information on this assessment.

ACT/with Writing (Paper Test)	When: During 11 th or 12 th Grade. April 5th (Make up is April 19 th)
	Rationale: Determining college readiness
	Length of Test: 3hr 35min
	Results: available for online viewing in 2 to 8 weeks
	Click here for more information on this assessment.
PreACT (Paper Test)	When: 10 th grade. December 6th
	Rationale: Practice for the ACT, determining college readiness
	Length of Test: 3hr 35min
	Results: available for online viewing in 2 to 8 weeks
	Click here for more information on this assessment.