

Curriculum Review & Development Cycle—ISD #413

<u>School Year</u>	<u>Year One</u>	<u>Year Two</u>	<u>Year Three</u>	<u>Year Four</u>	<u>Year Five</u>	<u>Year Six</u>
2017-18	Social Studies <i>(State 2020-21)</i> PE/Health <i>(SHAPE 2016-17)</i>	Language Arts <i>(State 2019-20)</i>	World Language Art Music <i>(All Local)</i>	Science <i>(State 2018-19)</i>	Math <i>(State 2021-22)</i>	Agriculture <i>(Local)</i> Business <i>(Local)</i> Industrial Tech <i>(Local)</i> FACS <i>(Local)</i>
2018-19	Agriculture <i>(Local)</i> Business <i>(Local)</i> Industrial Tech <i>(Local)</i> FACS <i>(Local)</i>	Social Studies <i>(State 2020-21)</i> PE/Health <i>(SHAPE 2016-17)</i>	Language Arts <i>(State 2019-20)</i>	World Language Art Music <i>(All Local)</i>	Science <i>(State 2018-19)</i>	Math <i>(State 2021-22)</i>
2019-20	Math <i>(State 2021-22)</i>	Agriculture <i>(Local)</i> Business <i>(Local)</i> Industrial Tech <i>(Local)</i> FACS <i>(Local)</i>	Social Studies <i>(State 2020-21)</i> PE/Health <i>(SHAPE 2016-17)</i>	Language Arts <i>(State 2019-20)</i>	World Language Art Music <i>(All Local)</i>	Science <i>(State 2018-19)</i>
2020-21	Science <i>(State 2018-19)</i>	Math <i>(State 2021-22)</i>	Agriculture <i>(Local)</i> Business <i>(Local)</i> Industrial Tech <i>(Local)</i> FACS <i>(Local)</i>	Social Studies <i>(State 2020-21)</i> PE/Health <i>(SHAPE 2016-17)</i>	Language Arts <i>(State 2019-20)</i>	World Language Art Music <i>(All Local)</i>
2021-22	World Language Art Music <i>(All Local)</i>	Science <i>(State 2018-19)</i>	Math <i>(State 2021-22)</i>	Agriculture <i>(Local)</i> Business <i>(Local)</i> Industrial Tech <i>(Local)</i> FACS <i>(Local)</i>	Social Studies <i>(State 2020-21)</i> PE/Health <i>(SHAPE 2016-17)</i>	Language Arts <i>(State 2019-20)</i>
2022-23	Language Arts <i>(State 2019-20)</i>	World Language Art Music <i>(All Local)</i>	Science <i>(State 2018-19)</i>	Math <i>(State 2021-22)</i>	Agriculture Business Industrial Tech FACS	Social Studies <i>(State 2020-21)</i> PE/Health <i>(SHAPE 2016-17)</i>

CURRICULUM CYCLE—Process

PLC's Yearly Tasks	Year 1 Research	Year 2 Materials & Program Development	Year 3 Implementation	Year 4 Monitor & Adjust	Year 5 & 6 Evaluation
<p>1. Revisit Essential Outcomes in your content area. Discuss what you will keep and/or drop.</p> <p>2. Review formative and summative common assessments.</p> <p>3. Review all data available—achievement data, program data, perception/satisfaction data and demographic data. Identify strengths and weaknesses.</p> <p>4. Update curriculum maps and pacing guides.</p> <p>5. Written summary of work completed.</p>	<p>1. Review Essential Outcomes for align K-12 curriculum to the state standards. Identify and address gaps and overlaps in the K-12 alignment.</p> <p>2. Examine current research, resources, and best practices for this content area. During this year, staff development funds will focus on the department up for review.</p> <p>3. Identify strengths and opportunities for improvement using information from #1- #2 and data review. Develop an action plan to address the opportunities for improvement (OFIs).</p> <p>4. Implement the plan.</p> <p>5. Create a mission and philosophy for the department.</p> <p>6.. Preview material.</p>	<p>1. Review findings from year one and any new data that is available.</p> <p>2. Using developed criteria, evaluate sample textbooks and other resources. Teachers may also pilot some of these items in their classroom during this year.</p> <p>3. Adopt resources to be implemented the following year.</p> <p>4. Continue to implement the plan.</p>	<p>1. Implementation of new curriculum materials.</p> <p>2. Provide professional development opportunities related to the implementation of new materials as needed.</p> <p>3. Evaluate new resources throughout the year and make changes/adjustments as necessary.</p> <p>4. Update formative and summative common assessments.</p> <p>5. Update curriculum maps.</p> <p>6. Continue to implement the plan.</p>	<p>1. Review Essential Outcomes and any new data that is available.</p> <p>2. Continue to monitor student achievement and make changes/ adjustments as necessary.</p> <p>3. Continue to provide professional development opportunities as needed.</p> <p>4. Continue to implement the plan</p>	<p>1. Review Essential Outcomes and any new data that is available.</p> <p>2. Evaluate with the committee how successful the process was. Did the process allow us to identify/address program needs? How satisfied are the stakeholders? Are there any suggested changes in the process for the next cycle?</p>