

# High School Testing Schedule 2020-2021

<b>MCA Science</b>	<b>Semester 1 Biology Students March 8<sup>th</sup> and 9<sup>th</sup></b>	<b>Semester 2 Biology Students May 10<sup>th</sup> and 11<sup>th</sup></b>
	<b>Make-up Date: March 11<sup>th</sup> and 12<sup>th</sup></b>	<b>Make-up Date: May 13<sup>th</sup> and 14<sup>th</sup></b>
	<b>Rationale:</b> Individual and District Accountability, Curriculum Decisions	
	<b>Length of Test:</b> 2-3 hours	
	<b>Results:</b> Distributed to parents at next fall conferences	
	<a href="#">Click here for more information on this assessment.</a>	

<b>MCA Math</b>	<b>11<sup>th</sup> Grade Semester 1 Students: March 15<sup>th</sup> and 16<sup>th</sup></b>	<b>11<sup>th</sup> Grade Semester 2 Students: May 4<sup>th</sup> and 5<sup>th</sup></b>
	<b>Make-up Date: March 18<sup>th</sup> and 19<sup>th</sup></b>	<b>Make-up Date: May 6<sup>th</sup> and May 7<sup>th</sup></b>
	<b>Rationale:</b> Individual and District Accountability, Curriculum Decisions	
	<b>Length of Test:</b> 2-3 hours	
	<b>Results:</b> Distributed to parents at next fall conferences	
	<a href="#">Click here for more information on this assessment.</a>	

<b>MCA Reading</b>	<b>10<sup>th</sup> Grade Semester 1 Students: April 8<sup>th</sup> and 9<sup>th</sup></b>	<b>10<sup>th</sup> Grade Semester 2 Students: April 27<sup>th</sup> and 28<sup>th</sup></b>
	<b>Make-up Date: April 12<sup>th</sup> and 13<sup>th</sup></b>	<b>Make-up Date: May 6<sup>th</sup> and May 7<sup>th</sup></b>
	<b>Rationale:</b> Individual and District Accountability, Curriculum Decisions	
	<b>Length of Test:</b> 2-3 hours	
	<b>Results:</b> Distributed to parents at next fall conferences	
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<b>MTAS</b>	<b>Special Education Students in 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> Grade</b>	<b>March 8<sup>th</sup>- March 12<sup>th</sup></b>
	<b>Rationale:</b> Individual and District Accountability, Curriculum Decisions	
	<b>Length of Test:</b> 2-3 hours	
	<b>Results:</b> Distributed to parents at next Fall conferences	
	<a href="#">Click here for more information on this assessment.</a>	

<b>Northwest Evaluation Association: Measure of Academic Progress (MAP)</b>					
<b>Rationale:</b> Individual and District Accountability, Curriculum Decisions and to help identify those in need of interventions					
<b>Length of Test:</b> 90 minutes					
<b>Results:</b> Fall results distributed to parents at conferences. Spring results distributed to parents with report cards.					
<a href="#">Click here for more information on this assessment.</a>					
<b>Fall MAP Reading &amp; Math</b>	<b>Monday September 7</b>	<b>Tuesday September 8</b>	<b>Wednesday September 9</b>	<b>Thursday September 10</b>	<b>Friday September 11</b>
	Labor Day			Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math
	<b>Monday September 14</b>	<b>Tuesday September 15</b>	<b>Wednesday September 16</b>	<b>Thursday September 17</b>	<b>Friday September 18</b>
	Gr. 9, 10 and 11 Math/Reading	Gr. 9 and 10 Math/Reading	Gr. 9 and 10 Math and Math/Reading	Gr. 9 and 10 Reading	Make-Ups
<b>Winter MAP Reading &amp; Math</b>	<b>Monday January 11</b>	<b>Tuesday January 12</b>	<b>Wednesday January 13</b>	<b>Thursday January 14</b>	<b>Friday January 15</b>
			Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	Gr. 9 and 10 Reading
	<b>Monday January 18</b>	<b>Tuesday January 19</b>	<b>Wednesday January 20</b>	<b>Thursday January 21</b>	<b>Friday January 22</b>
	Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math	Make-Ups	Make-Ups
	<b>Monday January 25</b>	<b>Tuesday January 26</b>	<b>Wednesday January 27</b>	<b>Thursday January 28</b>	<b>Friday January 29</b>
	NO SCHOOL	1 <sup>st</sup> day Qtr. 3.	Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math
	<b>Monday February 1</b>	<b>Tuesday February 2</b>	<b>Wednesday February 3</b>	<b>Thursday February 4</b>	<b>Friday February 5</b>
Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	Make-Ups	Make-Ups	

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<b>Spring MAP Reading &amp; Math</b>	<b>Monday May 10</b>	<b>Tuesday May 11</b>	<b>Wednesday May 12</b>	<b>Thursday May 13</b>	<b>Friday May 14</b>
		Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	Gr. 9 and 10 Reading	
	<b>Monday May 17</b>	<b>Tuesday May 18</b>	<b>Wednesday May 19</b>	<b>Thursday May 20</b>	<b>Friday May 21</b>
	Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math	Gr. 9, 10 and 11 Math	Make-Ups	Make-Ups

<b>W-APT</b>	<b>When:</b> Upon enrollment
	<b>Rationale:</b> Given to newly enrolled students who speak a language other than English at home. Assists educators with programmatic placement decisions such as identification and placement of ELLs.
	<b>Length of Test:</b> Speaking-up to 10 min.      Reading-up to 20 min. Listening-up to 20 min.      Writing-up to 30 min.
	<b>Results:</b> Shared with parents through a parent letter home
	<a href="#">Click here for more information on this assessment.</a>

<b>ACCESS</b>	<b>When:</b> Students are individually tested during the testing window. <b>January 25<sup>th</sup> – March 19<sup>th</sup></b>
	<b>Rationale:</b> Provides teachers with information they can subsequently use to enhance instruction and learning in programs for their English language learners. Provides districts with information that will help them evaluate the effectiveness of their ESL/bilingual programs.
	<b>Length of Test:</b> Reading-up to 35 min.      Writing-up to 65 min. Listening-up to 40 min.      Speaking- up to 30 min.
	<b>Results:</b> Shared with parents through a parent letter home
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<b>Alternate ACCESS</b>	<b>When:</b> Students are individually tested during the testing window. <b>January 25<sup>th</sup> – March 19<sup>th</sup></b>
	<b>Rationale:</b> Provides teachers with information they can subsequently use to enhance instruction and learning in programs for their English language learners. Provides districts with information that will help them evaluate the effectiveness of their ESL/bilingual programs.
	<b>Length of Test:</b> Reading-20 min.      Writing-20 min. Listening-20 min.      Speaking-20 min.
	<b>Results:</b> Shared with parents through a parent letter home
	<a href="#">Click here for more information on this assessment.</a>

<b>ACT/with Writing (Paper Test)</b>	<b>When:</b> During 11 <sup>th</sup> or 12 <sup>th</sup> Grade. <b>March 30<sup>th</sup></b> Make up is April 13 <sup>th</sup>
	<b>Rationale:</b> Determining college readiness
	<b>Length of Test:</b> 3hr 35min
	<b>Results:</b> available for online viewing in 2 to 8 weeks
	<a href="#">Click here for more information on this assessment.</a>
<b>PreACT (Paper Test)</b>	<b>When:</b> 10 <sup>th</sup> grade. <b>December 9<sup>th</sup></b>
	<b>Rationale:</b> Practice for the ACT, determining college readiness
	<b>Length of Test:</b> 3hr 35min
	<b>Results:</b> available for online viewing in 2 to 8 weeks
	<a href="#">Click here for more information on this assessment.</a>