

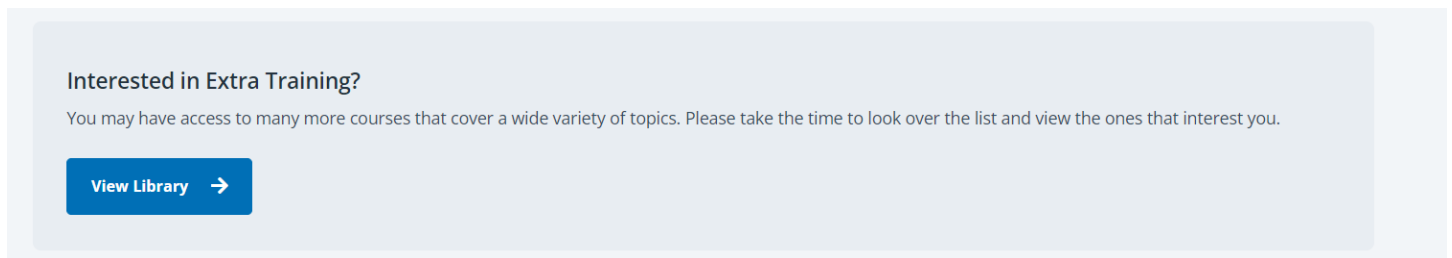
e-Learning Day NON-CERTIFIED STAFF PROFESSIONAL DEVELOPMENT

OVERVIEW

e-Learning days provide an opportunity for many non-certified staff to complete additional professional development opportunities. This occurs prior to or between virtual student support, or as staff assignment for the day. This year the options available will be through Vector Solutions, the same platform utilized to complete “safe school” training each year.

Staff will go to this site: [Vector Training, K-12 Edition Training :: Login \(safeschools.com\)](https://safeschools.com) and log in with mps-XXXX (your own employee number).

Once logged in, you will scroll past the list of the trainings you already completed this year-“Mandatory Training”, past the “Suggested Training”, all the way down to “Interested in Extra Training?” and click on the blue “View Library” button as shown below.



The options listed below are approved for you to select from. You must complete the assessment at the end so that we know you completed the sessions for the hours submitted. Your total time spent on the Professional Development Sessions should equal your full contracted hours for the day. **You will clock into TimeClock Plus per the directions at the bottom of the document.**

ADHD

4 Course Options, all are approved:

- ADHD Overview
- ADHD Overview (Essentials)
- ADHD: Elementary Interventions
- ADHD: Secondary Interventions

AUTISM SPECTRUM

15 Course Options, all are approved

- ABA Overview
- ABA: Reinforcement and Discrimination Procedures



- ABA: Shaping, Fading and Conditioning Reinforcers
- ASD Overview
- ASD Overview (Essentials)
- ASD: Intervention Strategies
- Asperger's and Verbal Students with ASD- Part 1
- Asperger's and Verbal Students with ASD- Part 2
- PECS: Part 1 – Pyramid Approach
- PECS: Part 2 – Use and Benefits
- Social Stories Overview
- Social Stories: Ten Defining Criteria
- Structured Teaching: Part 1 – Individualized Visual Daily Schedules
- Structured Teaching: Part 2 – Work Systems
- Structured Teaching: Part 3 – Task and Activities

BEHAVIOR

17 course options, **6 are approved**

- Managing Behavior After Times of Crisis
- Managing Challenging Behavior: Part 1 – Antecedent Strategies
- Managing Challenging Behavior: Part 2 – Consequence Strategies
- Managing Challenging Behavior: Part 3 – Tier Two Strategies
- Oppositional Defiant Disorder
- Reactive Attachment Disorder

EARLY CHILDHOOD

7 course options, **6 are approved**

- Early Childhood: ASD Intervention Practices
- Early Childhood: Brain Development
- Early Childhood: Language Development and Literacy
- Early Childhood: Social Communication
- Early Childhood: Social Emotional Learning
- Early Childhood: Understanding Challenging Behavior

PARAEDUCATORS

6 courses, all are approved

- Paraeducators: Strategies for Managing Small Groups
- Paraeducators: Assisting and Supporting Instruction
- Paraeducators: Behavior Management Basics
- Paraeducators: Roles and Responsibilities
- Paraeducators: Roles and Responsibilities (essentials)



- Paraeducators: Strategies for Instructing Small Groups

SOCIAL AND BEHAVIORAL

26 courses, **18 are approved**

- Communication Styles and Skills
- Cultural Competence and Racial Bias
- Dating Violence: Identification and Prevention
- De-Escalation Strategies
- Disruptive Student Behavior
- Gang Awareness
- Hazing Awareness and Prevention (Faculty & Staff)
- Hazing Prevention in K12 Environments
- Human Trafficking Awareness
- Making Schools Safe and Inclusive for LGBTQ Students
- Making Schools Safe and Inclusive for Transgender Students
- Playground Supervision
- Prescription Drug and Opioid Abuse: Impact on Students
- Self-Harm Awareness and Prevention (Teachers, Faculty and Staff)
- Self-Injury and Cutting
- Student Drug and Alcohol Abuse
- Students Experiencing Homelessness: Awareness and Understanding
- Youth Suicide: Awareness, Prevention and Postvention

SPECIAL EDUCATION

3 courses, all are approved

- Special Education Aides: Safety and Injury Prevention
- Special Education: Lifts and Transfers
- Special Education: Safety in the Classroom

TRAUMA-INFORMED PRACTICES

3 courses, all are approved

- Secondary Trauma Awareness
- Trauma Awareness
- Trauma-Informed Practices



NEW OPTIONS!

- Microsoft Educator Academy
 - Please click on the link below for directions on how to access the Microsoft Training [Directions for Accessing Microsoft Trainings](#)
- IRIS Resource Center
 - Please click on the link below to access the different modules in the IRIS Resource Center. [IRIS Resource Center](#)
 - You can choose the modules that interest you the most. Once you are finished with a module, please answer the questions on the following form [Form to Complete](#)
- SWWC Monthly Tips
 - SWWC has monthly tips that cover a variety of areas. Please take a look at all of the different tips and choose the ones that you are most interested in. [Behavioral Health Services / Behavior Tips \(swsc.org\)](#)
 - Once you are finished with a tip, please answer the questions on the following form [Form to Complete](#)
- Classroom Management Resources and Tools
 - This webinar features the five evidence-based practices of effective classroom management that commonly serve as a cornerstone of preventative classroom behavioral management strategies that maximizes appropriate student conduct and sets the stage for instructional success. [PaTTAN - Classroom Management Resources and Tools: An Overview Webinar](#)
 - Once you are finished with the webinar, please answer the questions on the following form [Form to Complete](#)



ENTERING HOURS INTO TIMECLOCK PLUS

Pre-K-4th Grade Support Staff

Please use the applicable job codes below in Time Clock Plus

- Training job code when completing Professional Development or other Vector Trainings (do not use NonPara)
- If you don't do enough PD or Training to fulfill your assigned hours, please add a line for Without Pay for the remaining hour so we know we aren't missing anything.
 - Example: if your assigned hours are up to 7 hours per day but you only did 5 hours of PD yesterday, in TimeClock Plus you would have one line Training for 5 hours and one line Without Pay for 2 hours.

5th-12th Grade Support Staff

Please use the applicable job codes below in Time Clock Plus

- Normal job code when working with students
- Training job code when completing Professional Development or other Vector Trainings
- Staff Devel/Workshop job code when completing Staff Development
- If you don't work or do enough PD or Training to fulfill your assigned hours, please add a line for Without Pay for the remaining hour so we know we aren't missing anything.
 - Example if you assigned hours are up to 7 hours per day but worked 5 hours virtually with students yesterday but did no PD, in TimeClock Plus you would have one line Training for 5 hours and one line Without Pay for 2 hours.

